

Learning Environment at the University Level:
ORIGIN/u 2002¹

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1. Opportunities of Role-Taking and Guided Reflection as Conditions for Moral Development (Kohlberg, Sprinthall, Reiman)
2. The Scope of Opportunities (ORIGIN/u 2002; versions in English, German and Portuguese):
 - a. Syllabus-bound opportunities (paper presentation, small research...)
 - b. Semi-syllabus (tutor, research assistant...)
 - c. Extra-syllabus (university council, student organization...)
 - d. Non-syllabus (political, cultural group,...)
3. Comparative Study of University Students between Brazil and Germany (Psychology, Medicine, Business Administration)

Selected References

- Lind, G., 2000c. Moral regression in medical students and their learning environment. *Revista Brasileira de Educacao Méédica* 24(3), 24-33.
- Lind, G., 2000d. The importance of role-taking opportunities for self-sustaining moral development. *Journal of Research in Education* 10(1), 9-15.
- Lind, G. (2002). *Ist Moral lehrbar? Ergebnisse der modernen moralpsychologischen Forschung* (Can morality be taught? Research findings from modern Moral Psychology). Berlin, Germany: Logos.

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