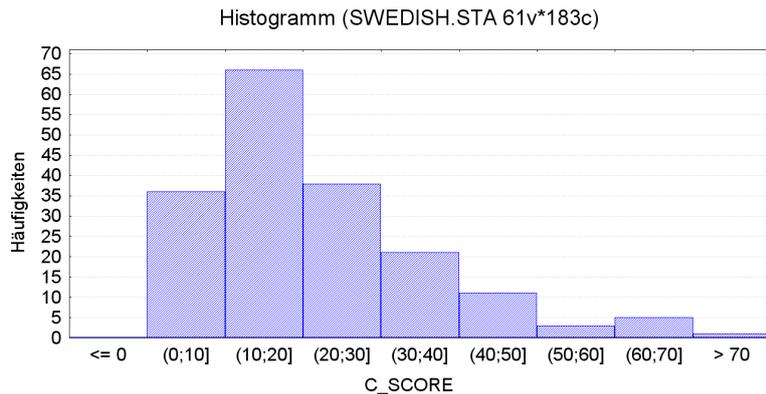


Validation of the Swedish Version of the Moral Judgment Test (MJT)

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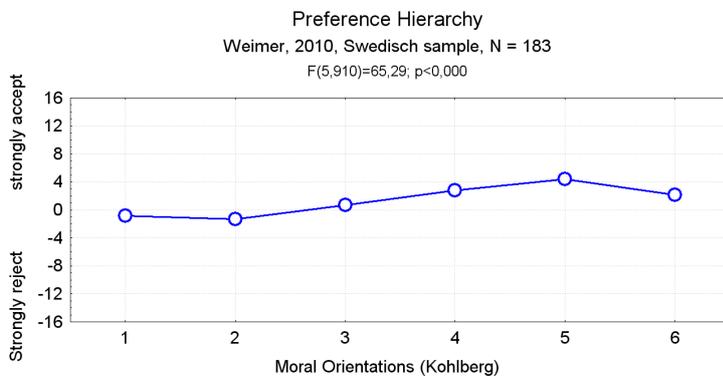
1. Distribution of the C-score



The C-score varies within the range of 0 and 100 and shows a plausible distribution of values.

Validity: positive

2. Preference Hierarchy

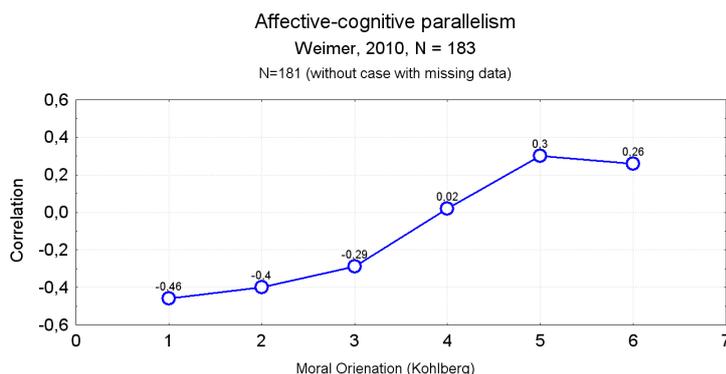


The order of preferences for each of the six moral orientations is exactly as required by the validity criterion.

Validity: maximum

Note: The profile is not as marked as one would expect in Swedish students. Low C-scores?

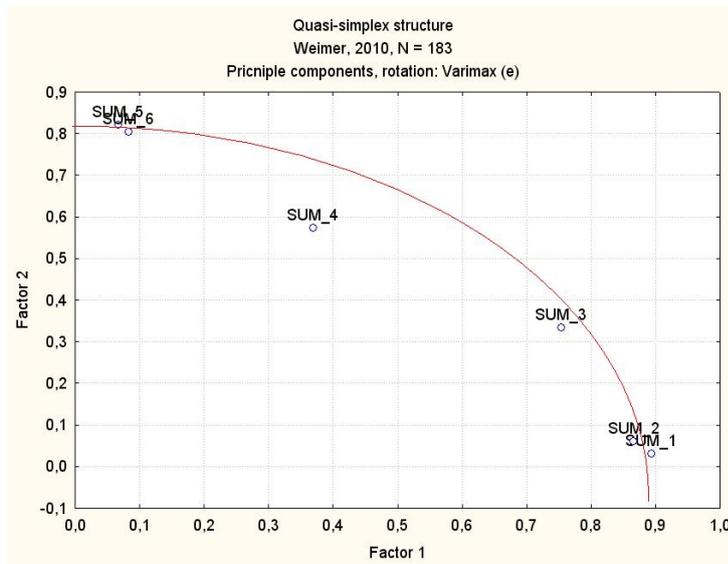
3. Affective-cognitive parallelism (Correlation between the six moral orientations and moral judgment competence)



The pattern of correlations is exactly as required by this validity criterion.

Validity: maximum

4. Quasi-simplex structure of stage inter-correlations of moral orientations



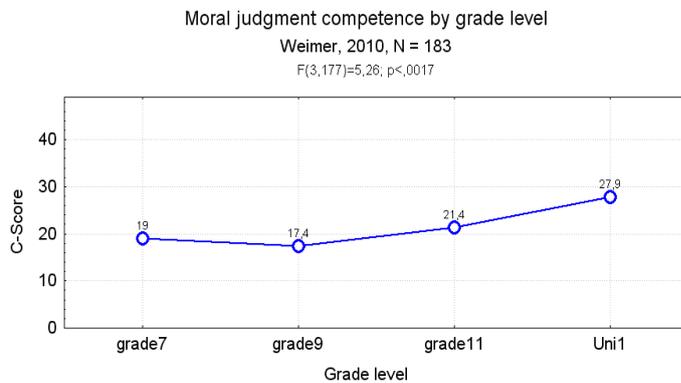
The data are almost exactly as required by this validity criterion. There is only one slight inversion of the order of factor loadings (5 and 6)

Validity: nearly maximum

Note: The small deviation from the ideal pattern may be due to the fact that the variation of moral judgment competence in this sample of 7th graders to university students is smaller than expected.

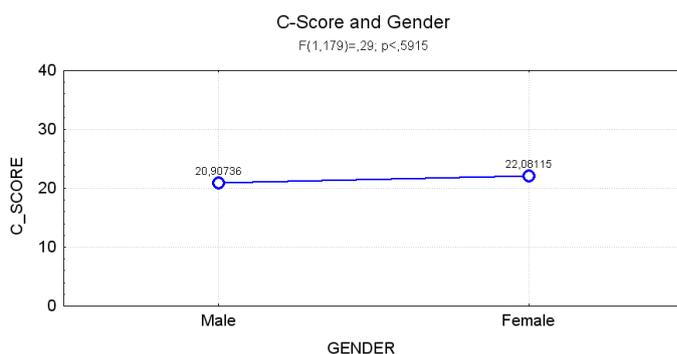
Substantial findings (not relevant for the validity)

5. Moral judgment competence and level of education



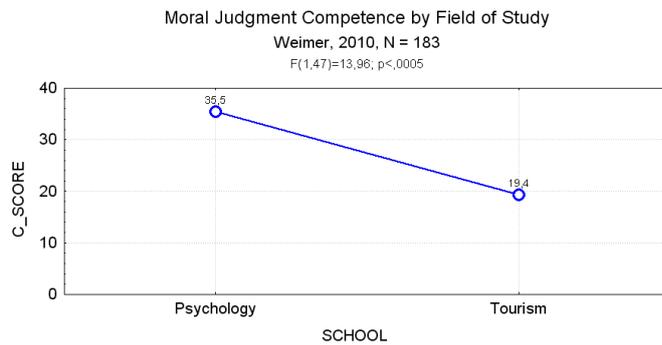
The overall influence of amount of education on the development of moral judgment seems to be. However, because of the relatively small sample, this finding should not be over-estimated. The non-difference between the C-scores of 7th and 9th graders maybe just accidental.

6. Moral judgment competence and gender



As in all other studies on this topic, there is no real difference of moral judgment competence between the sexes.

7. Moral judgment competence and field of study

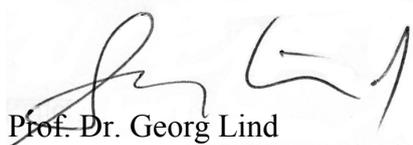


The differences of moral judgment competence between the two fields of study are so big that one can speculate about the reasons for this even though the sample is relatively small. 16 C-points are a lot. The differences must be due to selection processes because these are first year students. More information is needed to say which kind of selection, may be working here.

Certification

I herewith certify that the Swedish version of the MJT, produced by Kerstin Weimer of the Mid Sweden University, Campus Östersund, is fully valid.

This Swedish version of the MJT will be made available on the my web-site: <http://www.uni-konstanz.de/ag-moral/>



Prof. Dr. Georg Lind

Oct. 20th, 2010