

## KMDD-Trainee Certificate

This certificate affirms that its owner has basic proficiency to apply the *KMDD* and *Discussion Theater*\* method under the supervision of a KMDD-Trainer.

The one-week training for this certificate includes ...

- active participation in a one-week workshop-seminar directed by a certified KMDD-Trainer
- introduction into assessing the efficacy of teaching with the Moral Competence Test (MCT)
- creating learning portfolios that document the work in the seminar
- presenting feedback on the KMDD-training.

In addition the training includes about 12 hours of preparing and reflecting on the course work.

The KMDD-trainee certificate is valid for two years after its issuing date. For re-validation, the KMDD-workshop must be re-taken.

\* *Discussion Theater* (DT) is an alias for the *Konstanz Method of Dilemma Discussion* (KMDD)®.

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Applicants for the KMDD seminar should have at least some experience with teaching.

## KMDD-Teacher Certificates

This *KMDD-Teacher* certificate affirms that its owner can effectively and responsibly use the KMDD and Discussion Theater for fostering moral competence.

In a 120-hour theoretical and practical training she or he learns, how ...

- to write and present an educative dilemma-stories
- to initiate and guide a dilemma clarification process
- to respect the opinion of all participants regardless of their stance on the discussed issues
- to assess teaching efficacy with the objective *Moral Competence Test* (MCT) and other methods
- to provide and receive peer-supervision
- to document KMDD-teaching with a video
- to reflect on the seminar's outcomes.

To get the KMDD-Teacher certificate, the candidate must have the KMDD-Trainee certificate, participate in an 'on-the-job-training', and submit a learning portfolio that includes a 'best-practice' video and an efficacy study for review. A comprehensive training manual will be provided.

Upon successful completion of their training, graduates will receive the KMDD-Teacher certificate, will be registered on the KMDD-website, and will be authorized to use the "KMDD" mark for advertisement. The right of use expires two years after the issuing date of the certificate.

In order to obtain a *life-time KMDD-Teacher* certificate, the certification process must be retaken.

KMDD-seminars and workshops are taught by teachers who possess a valid *KMDD-Trainer* Certificate.

## KMDD-Trainer Certificate

- in preparation -

This *KMDD-Trainer* certificate affirms that its owner can effectively and responsibly train KMDD-Teachers.

The syllabus for the certification program as a KMDD-Trainer will be defined in the master program "Moral-Democratic Competence Education." This will include

- experience in leading KMDD and Discussion Theater sessions as a certified KMDD-Teacher
- participation in KMDD seminars
- teaching practice with all modules of the workshop-seminar for KMDD-teachers
- assessment of teaching efficacy with the objective *Moral Competence Test* (MCT) and other methods
- peer-supervision with learning partners
- research project to advance the KMDD and its psychological foundations.

Upon the successful completion of their study, graduates will receive the *KMDD-Trainer* certificate, will be registered on the KMDD-website, and allowed to use the "KMDD" mark for advertisement.

KMDD-Trainers must conduct one supervised and fully documented KMDD-session (Discussion Theater) and one supervision per year to uphold their certificate.

Quality-management: In order to maintain and improve their quality, the KMDD and the KMDD-teacher training programs are rigorously assessed for teaching efficacy.

## Why Moral Competence Education?

### SOCRATES:

But if this be affirmed, then the desire of the good is common to all, and one man is no better than another in that respect?

And if one man is not better than another in desiring the good, he must be better in the power of attaining it?

The KMDD was developed on the basis of reliable findings from many years of basic research (Piaget 1963/1932; Kohlberg 1984; Lind 2019) in order to promote moral-democratic competence. This is the ability to solve problems and conflicts through thinking and discussion, instead of through ignorance, violence and deceit, or through submission to an authority.

- Moral ability and orientation (cognition and emotion) are two different aspects or characteristics of human behavior. They are not separate components that can be separated like things. Both aspects are both necessary.

- While moral orientations, that is the quest for freedom, justice, cooperation and truth are innate, moral competence must develop through learning.

- The application of moral orientations, attitudes, values or principles often leads to conflicts of decision (dilemmas). Their solution requires moral competence. As many studies show, the more moral considerations guide our behavior, the more dilemmas we do encounter and the higher our moral competence must be.

- This means, that if we want people to behave according to their moral orientations and principles, we must promote the development of their moral competence.

- The biggest obstacles for the development of moral competence is the lack of suitable learning opportunities, which is usually caused by lack of time, by prohibitions, and/or by a refusal to face such tasks for fear of failure.

The KMDD offers suitable tasks for the development of individual moral competence (above all: dealing with dilemmas and confrontation with counter-arguments and dissenters). When used correctly, it also prevents fear of failure, which can be triggered by too heavy tasks or the threat of sanctions.

## References

Lind, G. (2019). *How to Teach Moral Competence. New: Discussion Theater*. Berlin: Logos, 2<sup>nd</sup> extended edition.

Nowak, E., Schrader, D. & Zizek, B., eds. (2013). *Educating Competencies for Democracy*. Frankfurt: Peter Lang Verlag.

For more information and references visit:

<http://moralcompetence.net/home-e.htm>



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## Training and Certification Programs

Fostering  
*Moral-Democratic Competence*  
with the

