

(c) Georg Lind
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Konstanzer Methode der
Dilemma-Diskussion (®)

[Pictures](#)

Fostering Moral and Democratic Competence with the *Konstanz Method of Dilemma Discussion* (KMDD)®

& International Symposium "Moral-Democratic Competence and Conflict Resolution" ... [more](#)

[Preparation](#) | [Workshop](#) | [Symposium](#) | [Documents](#) | Cover Pages for [Portfolio](#) & [Work Items](#) | [Portfolio Instructions](#) | [KMDD Home Page](#) | [Opinions on the KMDD](#) | [Certificates](#)



English edition "Morality can be
taught" in preparation

Program (in progress)

Preparatory tasks to be completed before the seminar:

(Each task is to be documented as a 'work piece' and submitted as a bundle after the seminar)

Task 1) Pre-assessment for the self-evaluation of the seminar. You will get the link to the questionnaire and its access code by e-mail if you have registered for the seminar.

Task 2) Little survey of three people about the concept of morality ... [more](#)

Task 3) Collect or construct two dilemma stories. For each dilemma, ask two persons this question: "Did you feel there is a dilemma in this story? If so, how would you describe it?" Use the [form for writing a dilemma story](#).

Please bring along four copies of your story for the workshop.

Note: Different location!

Monday (location: University building, Room D 436)

We will start on time ! (**9.00 a.m.**) Please be punctual and not disturb the participants.

| | |
|-----------------|---|
| 9.00 am - 9.30 | Introduction Aim of the workshop-seminar: teaching competence Method of teaching: From practice to theory |
| 9.30 am - 11.00 | Training Practical exercise: KMDD session with the participants |

[Dilemma schedule](#), [Blackboard](#), [Observation sheet](#)

| | | |
|------------------|---|--|
| 11.15 am - 12.00 | Self-introduction of the participants | |
| Lunch Break | Location: cafeteria of the university | |
| 13.30 pm - 15.00 | Lecture The four didactical principles of effective moral-democratic education and the <i>Konstanz Method of Dilemma Discussion</i> (KMDD) [®] | |
| 15.30 pm - 17.00 | Instruction How to write an 'edukative' moral dilemma story. Training Revision of a self-made moral dilemma stories in a tandem-group to make it an educative dilemma. | Slides ... English Español (not identical) see Guidelines for Construction Task 4) Documentation of the task "revising of educative dilemmas" |
| 19:00 beginning | Social event at the Restaurant "Costa del Sol; see map | |

Tuesday

| | | |
|---------------|---|---|
| 9.00 - 10.00 | Instruction Aim and method of the exercise <i>dilemma clarification</i> | Guideline: PDF Word |
| 10.30 -12.30 | Training <i>Dilemma Clarification</i> : Small groups of 4 participants each are formed. They do four 20 minute sessions, while the participants take turns with their role: 1 teacher, 1 supervisor und 2 audience PDF | Task 5) Documentation of the 'dilemma clarification' exercise. |
| Lunch Break | Location: cafeteria of the university | |
| 14.00 - 15.00 | Training Re-writing one's own dilemma story | |
| 15.30 - 17.00 | Lecture Can Morality be Taught? The Role of Nature, Society, or Education | Slides... PDF |

Wednesday

| | | |
|--------------|--|--|
| 9.00 - 9.45 | Lecture The meaning and measurement of moral judgment competence: The dual-aspect model and the Moral Judgment Test (MJT) | Task 6) Documentation of the second calculation of the C-score by hand. Sample data |
| 9.45 - 10.30 | Training Calculating the C-score for MJT data by hand (please bring your pocket calculator along) | Reading: Lind (2008): Meaning and measurement. Text... PDF |

- Analysis and interpretation ([more](#))
- Searching for errors ([more](#))
- Frequently asked questions on the MJT ([more](#))
- Other instruments for observation and assessment ([more](#))

| | | |
|-----------------|--|---|
| 11.00 - 12.00 | Lecture How effective is the KMDD? | Slides ... PDF |
| Lunch Break | Location: cafeteria of the university | |
| 13.00 - 14.30 | Lecture Improvement of Teaching through Self-Evaluation (ITSE) & Clinical Peer Supervision | Forms |
| | <ul style="list-style-type: none"> • MJT, ORIGIN • Documenting the session • Participants' feedback • Peer supervision (observation sheet) | |
| 15.00 - 17.00 | Training <i>Dilemma presentation</i> with wait-time rule Small groups of 4 participants do four 20 minute sessions, while the participants take turn with their role: 1 teacher, 1 supervisor und 2 audience PDF | Task 7) Documentation of the dilemma presentation exercise. Form: Checklist , Guidelines |
| Thursday | | |
| 9.00 - 11.00 | Training KMDD session by a participant OR Dilemma presentation before the plenum OR video of a KMDD session | Task 8) Documentation of the KMDD exercise. Forms: Checklist |
| 11.30 - 12.30 | Feedback by the participants | |

Thursday 14.00 - Friday 14.00

(please [register](#); it is free for participants of the KMDD workshop-seminar)

Note: The symposium is also part of the KMDD Workshop-Seminar!

Symposium: [click here](#)

Next step:

Complete the 10 tasks (see also below) and submit your portfolio until **August 30th, 2014**.

After the workshop-seminar:

Task 1) (continued) Posttest of the self-evaluation (ITSE).

Task 8) Please answer the question: What did you learn in this seminar? (2-3 pages)

Task 9) Review the portfolio of a course partner and

Task 10) Have your portfolio reviewed by a partner, too. (ca. 1/2 page)

Please use the downloadable forms for the cover sheets for the [work items \(tasks\)](#) and the [portfolio](#), and consult the [guideline for portfolios](#) for formatting and naming your files with the work items.

Links to documents:

The *Konstanz Method of Dilemma Discussion* (KMDD)[®] web-site ... [more](#)

"Morality can be taught" (textbook, English edition, draft) ... [PDF](#) (opening password: kohlberg)

Forms and lists ... [more](#)

Videos / Material ... [more](#)

Slide shows ... [more](#)

Studies on the *Konstanz Method of Dilemma Discussion* (KMDD)[®] and related topics ... [more](#)

Studies on the *Moral Judgment Test* (MJT) and its scientific foundation ... [more](#)

Information on *ITSE* ... [more](#)

Readings to download ... [more](#)

Publications by Prof. Dr. Georg Lind ... [more](#)

Thereafter you can apply for the

Training & Certification Program to get the *KMDD-Teacher* certificate ... flyer
